



The mission of the Indiana Principal Leadership Institute is to provide building-level principals with the skills and tools needed to increase their personal leadership capacities, as well as to increase the learning capacities of their schools.

Fall 2016 Newsletter - Happy National Principals Month!

Upcoming IPLI Events

- October Regional Focus-Cohort Meetings
- November 21, 2016 Cohort #3 & #4 Seminar at IASP Fall Conference
- Cohort #5 Applications Accepted November 21, 2016 - March 15, 2017
- January 23, 2017 Cohort #3 Seminar
- January 24, 2017 Cohort #4 Seminar

Upcoming INALI Events

- October Regional Focus-Cohort Meetings
- November 18, 2016, INALI Seminar at IASP AP Conference
- November 21, 2016 INALI Seminar at IASP Fall Conference
- February 7, 2017 INALI Seminar & Cohort #2 Graduation

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IPLI September Seminars

Thank you to all our Indiana Principals for your service and dedication to our teachers, students, and communities! You make a difference! You have a significant impact on the success of your schools!

This message resonated throughout the IPLI Cohort #3 September Seminar. Phil Warrick from Marzano Research reiterated, "Creating conditions for others to be successful is one of the highest duties of leadership." His focus was on principals and leadership teams creating conditions for effective instruction in every classroom. Warrick shared strategies for improving teaching starting with creating a school-wide model and language of instruction. Examples of what this might look like at every building level were shared by Warrick. He went on to outline how to develop school-wide instructional practices by creating an instructional snapshot: "What should we see and hear in our classrooms almost daily? What might we see and hear in our classrooms but not daily? What should we never see or hear in our classrooms?" Warrick also outlined the principal's role as lead instructional coach in the school, how to develop school and individual pedagogical growth goals, and how to monitor progress on these goals. He ended his session with information on using instructional rounds.



Phil Warrick presents at Monday's seminar.

"Instructional rounds are one of the most valuable tools that a school or district can use to enhance teachers' pedagogical skills and develop a culture of collaboration." Warrick will be back with IPLI at the January 23rd seminar where he will focus on how to develop a guaranteed and viable curriculum.

Annette Breaux, co-author of the *10-Minute Inservice* was a speaker at both IPLI September Seminars. On Monday, she presented *How to Impact Student Achievement and Behavior* to over 100 Cohort #3 teachers. On Tuesday, Breaux shared 40 quick training sessions that build teacher effectiveness with our Cohort #4 principals. Tony Sinanis, author of *The Power of Branding* and *Hacking Leadership*, worked with Cohort #4 on Tuesday afternoon and focused on the principal as the lead learner of the school and how to tell their schools' stories utilizing a variety of social media platforms.

Both days included mini try-it presentations where principals/teams shared the results of their two-month action research projects. Principals and teams also had an opportunity to analyze data and start to develop wonderings for their year-long projects. The seminars concluded with principals meeting by building levels to discuss hot topics.



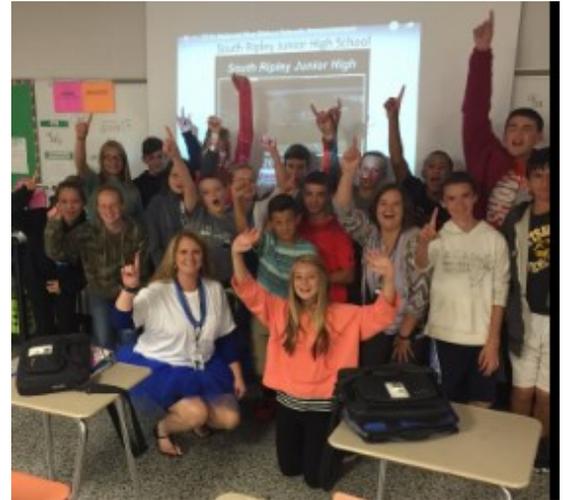
Schools In The News

Congratulations to Indiana's 2016 National Blue Ribbon Schools!

On November 7-8, 2016, in Washington, D.C., the U.S. Department of Education will recognize 329 public and 50 private schools as 2016 National Blue Ribbon Schools. Nine Indiana schools will be receiving that recognition which honors high-achieving schools and schools that are making great progress in closing achievement gaps among student groups.

One of those schools is South Ripley Junior High School in Versailles. South Ripley Community School Corporation, led by Superintendent Rob Moorhead (IPLI Cohort #1 and #3 Mentor) is a great example of the type of results school districts achieve when everyone works together to ensure excellence for all students.

Led by INALI graduate and current IPLI Cohort #4 Principal Destiny Rutzel, South Ripley Junior High (55% economically disadvantaged) moved from a D rating (academic watch) in 2010-11 to an A school for the past four years. It has been named a 2016 School to Watch® by The National Forum to Accelerate Middle-Grades Reform. In order to be named a School to Watch®, schools must be academically excellent, developmentally responsive, and socially equitable. South Ripley Junior High has also been an Indiana Department of Education Four Star School for four years. In order to qualify as a Four Star School, schools must perform in the upper 25th percentile of schools in performance on ISTEP+ and ECA state exams and meet Adequate Yearly Progress requirements.



South Ripley Jr. High Principal, Destiny Rutzel with students celebrating being named a National Blue Ribbon School.

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2016 Indiana National Blue Ribbon Schools



- **Brown Elementary School
Brownsburg, IN**
- **Cathedral High School
Indianapolis, IN**
- **Geist Elementary School
Fishers, IN**
- **Lexington Elementary School
Lexington, IN**
- **Northpoint Elementary School
Granger, IN**
- **South Ripley Junior High School
Versailles, IN**
- **Union Elementary School
Zionsville, IN**
- **West Clay Elementary School
Carmel, IN**
- **Weston Elementary School
Greenfield, IN**

Schools In The News

(Continued)



A South Ripley Jr. High teacher working with her students.

What has led South Ripley to this type of improvement? Principal Rutzel attributes the success to teachers working collaboratively to meet the needs of their students. Superintendent Moorhead concurs, “The key to this success is the consistent study of individual student data that leads to productive, collaborative discussions about how to meet the needs of each student. These conversations begin at grade level PLC data meetings in the elementary school and continue into the junior high teams. They use formative assessment data such as Acuity and now NWEA to find each student’s areas of greatest need. Then they get into the story of each student to see how to best help. This also leads to the development of tremendous student-teacher relationships that allows the teachers to motivate the students to perform to their potential.”

The result has been a culture where staff members are accountable to “every student, every score.” For example, teachers developed an advisory program to build relationships with students. “We are also very data-driven with both visual and digital data walls,” said Rutzel. An after-school tutoring program was created to support struggling students with teachers volunteering two times per week. “For several years, our teachers even volunteered to drive the after-school tutoring buses.”

Rutzel also credits the success to the incredible work being done at the elementary school, led by IPLI Cohort #3 Principal Amy Linkel. “South Ripley Elementary gives us great scores. It’s our job to maintain and improve on those scores.” The junior high and elementary teachers also meet regularly to review data, identify gaps, and make sure the curriculum is vertically aligned.

Community support is another big factor in the success of the school. Rutzel explained, “The school is the hub of the community, and they support the school whatever way they can.” As part of the advisory program, students give back to the community through their participation in community-service projects.

To find out more about the National Blue Ribbon Schools Program and the awarded schools, go to <http://nationalblueribbonschools.ed.gov/>.

*Thank You, Indiana Principals!
We appreciate all you do to create
great schools for our students!*



Ideas to Ponder

Even Though We “Ain’t” Got Money....

As school began this fall, many principals were faced with reduced budgets for their buildings but an increase in the need for additional resources to support their students. As a result, many educators are now using crowdfunding to generate funds for their schools.

Crowdfunding is the practice of raising money (usually electronically) by asking individuals and groups to support a project or cause. For example, DonorsChoose.org (<https://www.donorschoose.org/>) is a site where teachers can ask for support. It was started by a history teacher in 2000 and has raised \$449,428,574.00, funding 764,187 projects. Seventy-three percent of all American public schools have had at least one teacher post a project for funding. Eighty-two percent of the funded projects came from high poverty schools. You are also probably familiar with the Ice Bucket Challenge that raised over \$115 million in donations for ALS, another example of crowdfunding. Here are a few other resources (<http://bit.ly/2bDkElw>):



Photo by www.edisonawards.com

- AdoptAClassroom: <http://www.adoptaclassroom.org/>
- ClassWish: <http://classwish.org/>
- Funds2Orgs: <http://funds2orgs.com/>
- PledgeCents: <https://www.pledgecents.com/>
- TeachersList: <http://www.teacherlists.com/>
- Tilt: <https://www.tilt.com/>
- GoFundMe: <https://www.gofundme.com/>

Crowdfunding is not new as Amy Braiterman explains in her article *Crowdfundamentals: What Your Nonprofit Needs to Know about Today's Crowdfunding* (<http://bit.ly/2d3hrP2>). She said in the past it was called “fundraising,” but the use of social media and the Internet have changed how it is done and the ability for individuals to raise funds. Braiterman provides some excellent tips for individuals/organizations interested in starting their own crowdfunding projects.

However, this popular tool for fundraising is leaving some districts scrambling to develop policies for the generation and use of these funds, according to Jennifer Fink in her article *Crowdfunding the Classroom: Districts Set Policy to Make the Most of a Powerful New Fundraising Tool* (<http://bit.ly/2bDkElw>). Fink provides tips for doing crowdfunding correctly, and she also provides a crowdfunding policy example from New Hanover Schools.

If your district is supportive of this new form of fundraising, administrators may wish to utilize volunteers to help get this started. Identifying some key teacher leaders and parent volunteers to organize a crowdfunding committee would be a good first step. With the help of the resources in this article, this committee could easily get started on your school's first crowdfunding project.

Happy Crowdfunding!!



IPLI at the IASP Fall Professionals Conference

The Indiana Association of School Principals (IASP) Fall Professionals Conference will be held November 20-22, 2016, at the Indiana Marriott Downtown/Indiana Convention Center. [Click here for more information.](#)

On Sunday, November 20, participants can pick up their registration packets starting at 1:00 p.m. The first General Session starts at 2:30 p.m., featuring Baruti Kafele, author of *The Principal 50*. The Exhibit Hall will be open from 4-6 p.m., and the Principal of the Year Reception will be from 4:30-6:00 p.m.

IASP Fall Conference Keynote Speakers



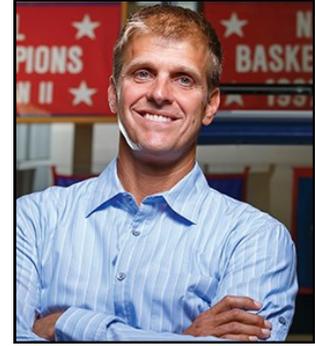
Baruti Kafele



Dr. Adolph Brown



Dave Emmert



Todd Gongwer

Monday, November 21 is the IPLI seminar day starting with breakfast that morning (7:00 – 8:20 a.m.). IPLI principals and mentors will hear from Dr. Adolph Brown, keynote speaker, during the second General Session from 8:30-10:10 a.m. IPLI will be part of the conference the remainder of the morning. Regional focus-cohorts will meet during the lunch period from 12:00 – 1:20 p.m. and then attend concurrent sessions during the afternoon. The day will conclude with IASP District Meetings from 4:45-5:30 p.m. and then the Celebration Reception starting at 8:00 p.m.

On Tuesday, November 22, the morning will begin with the annual Riley Kids Caring and Sharing Breakfast. The third General Session will begin at 8:05 a.m. and will feature attorney Dave Emmert, followed by the fourth round of concurrent sessions. The morning will end with the final General Session featuring Todd Gongwer, author of *LEAD...for God's Sake*.

Please remember, IASP membership and registration to the Fall Professionals Conference is included as part of IPLI. However, principals/districts are responsible for travel. IPLI Principals and Mentors are reminded to make their hotel reservations soon if needed - ([Click Here for Hotel Link](#)). Please note that the Indianapolis Colts will be playing at home beginning at 1:00 p.m. on Sunday, November 20, so plan accordingly with regard to traffic and parking.

Apply for IPLI Cohort #5 beginning November 21
Details available soon at www.indianapli.org

Indiana New Administrator Leadership Institute

INALI September Seminar

Three years ago, IPLI, the Indiana Association of School Principals, and the Indiana Association of Public School Superintendents partnered together to create the Indiana New Administrator Leadership Institute, known as INALI. When it was started, we estimated that 20-30 new administrators would register each year. To date, 71 new administrators consisting of

principals, assistant principals, and deans have registered for Cohort #3.

Modeled after IPLI, the two-year INALI program includes mentoring, regional cohort meetings, and seminars. September's seminar included the following:

- A panel discussion - *What to Do with All This Data*, which included Lizz Walters (Principal, Beech Grove High School), Rod Hite (Assistant Superintendent Richland-Bean Blossom), and Lisa Lantrip (Superintendent, Southern Hancock Schools). Following the discussion, new administrators broke into building-level groups to discuss further the effective use of data.
- A session titled *School Improvement Plans*, led by Brenda Wolfe, Frank H. Wheeler Elementary, School Town of Speedway, and
- A session by David Marcotte, Superintendent, Mooresville Schools on *Teacher Performance and Documentation*.



Lisa Lantrip working with the INALI elementary principals.

Thanks to our presenters for volunteering their time to share their expertise with our INALI participants!



INALI members engaging in building-level discussions.

Throughout the day, new administrators and their mentors met to discuss current issues and hot topics in their buildings. As part of INALI, these new school leaders will be attending either the IASP Assistant Principals Conference or Principals Conference in November and meeting in their regional groups.

Want to be a part of INALI?

Applications accepted
beginning November 21, 2016