Panhandle Schools Parent - Teacher Conferences



Conference Guidelines & Helpful Tips

PREPARING ...before the conference

Know the student by name and face, not just where they sit.			
 Prepare a Profile sheet for each student. Name Test scores previous & present Detailed disciplinary report Current work Strengths & Weaknesses Social / emotional adjustments 			
Do NOT rely on your memory . (see above)			
Know school policies that might be discussed.			
Be prepared to take notes. If you don't know the answer, don't guess. Write the question down and promise to find out – DO FOLLOW UP!			
Be able to explain and demonstrate grading scale and evaluating procedure.			
<u>Prepare examples</u> of student's work. Do NOT share other student's grades or tests.			
Display student work.			
Prepare your room. Clean, and organized. (Optional: soft music)			
en possible, sit at a table or in student desks with parents and there here here.			

The CONFERENCE

- ❖ <u>Always begin with a positive</u> <u>comment</u>. This can disarm angry parents and start the conversation in a positive light.
- Use definite examples when discussing strengths and weaknesses.
- **Explain purpose** of achievement test.
- ❖ <u>Don't use jargon</u>. Parents must understand what you are telling them. Try to avoid words such as overachiever, cognitive, regressive, etc....
- Allow time for parents to talk, express concerns, and ask questions.
- ❖ <u>Suggest techniques</u> that parents can use with their child at home to support their progress.
- ❖ **Don't Predict** probable future achievements of a child.
- ❖ <u>Don't argue</u>. A parent must agree that there is a problem before they can accept any solution.
- ❖ <u>Stay focused</u> limit the discussion and be specific. Avoid multiple topics, superficial conversations, comparisons to other students and siblings. Remember, as a professional you cannot discuss any other student, other teachers, psychological evaluations, etc...
- **❖** Anything said should be treated as CONFIDENTIAL.
- Manage your time.
 - o If others are waiting stay on schedule.
 - o If no other parents are waiting be flexible.
- **♦ Always thank parents** for coming to the conference.
- **Always** end the conference with a positive comment.



The FOLLOW UP

- ✓ <u>Keep notes</u> of what was discussed.
- ✓ <u>Note any agreements</u> or conclusions.
- ✓ <u>Say</u> what you will do and <u>DO</u> what you say.
- √ Keep communications open with parents.

notes	

"Let's recap ...

10 things you should never do in a parentteacher conference...

- 1. **DON'T** summon parents into the classroom and direct them to sit in front of your desk. Parents may be anxious or fearful about meeting with you, a key authority figure in their child's life.
- **2. DON'T** begin by focusing on the student's problem.
- **3. DON'T** dress too casually for the occasion. You are a professional, and professional attire communicates that message.
- **4. DON'T** wing it. DO rehearse what you want to say. Practice warm-up introductions
- **5. DON'T** rely on verbal descriptions of the student's work and progress.
- **6. DON'T** point a finger at parents or place blame.
- **7. DON'T** dominate a meeting so that parents can't ask questions or make suggestions.
- 8. **DON'T** send them home empty-handed.
- **9. DON'T** use educational jargon or acronyms.
- **10. DON'T** end on a negative note.

Appointments

Time	Child's Name	Parent(s) / Guardian (s) Name
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